

EIGHTH ALL INDIA SCHOOL EDUCATION SURVEY

COLLEGE INFORMATION FORM (CIF)

(For Degree Colleges having Classes XI and XII)

State/UT

District

Tahsil/Taluk

C.D. Block

Village/City/Town

Ward in Class I City

(Write name and postal address of the school in ENGLISH CAPITAL LETTERS)

Name of College

Complete Postal Address

..... Pin

Telephone No. of Office/School Head/Respondent :

Landline No. : -
STD Code Telephone No.

Mobile No. :

Email (if any)

PLEASE READ THE INSTRUCTIONS GIVEN OVERLEAF BEFORE FILLING THE FORM



शैक्षिक सर्वेक्षण एवं आँकडा प्रक्रियण विभाग
Department of Educational Surveys and Data Processing

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
Sri Aurobindo Marg, New Delhi 110 016

Instructions

Introduction

The present educational survey, eighth in the series, is being conducted throughout the country. In this survey, data are being collected from each and every village, city/town and school/college to assess the status of educational facilities and their utilisation. The quality of results of this survey depends on the **accuracy and completeness** of the information to be furnished by you. **After completion of the data collection activity, trained enumerators will collect data on sample basis for determining the accuracy of data.** Therefore, please answer each item carefully and accurately.

College Information Form (CIF)

This form seeks information about enrolment in Classes XI and XII from Degree Colleges as on **30th September 2009**. The Principal of the College will fill this form.

A detachable sheet is attached with this form for supplying the information on certain items for **Flash Statistics**, which is to be released quickly. **Please give information in this sheet after completing the form.** Also ensure that location codes on the detachable sheet are correctly copied from this form.

How to Answer

- (a) Please use the **international numerals** while supplying the information in numbers.
- (b) Please use code list of subjects for writing subject code under column 3 of item 10.
- (c) Items 1, 2, 9(a) etc. have been provided with two or more alternative responses. Each alternative has been provided with a code. The number within brackets is the code for that response. In addition, a blank box is provided in the right margin for writing the response code. **Writing of response code in the box is essential.** In these items, only one alternative is applicable to your college situation. **Please put the code of the applicable response in the box provided in the right margin.**

Definition and Explanation

Disability : Disability may be defined as “any restriction or lack of abilities to perform an activity in the manner or within the range considered normal for a human being”. Persons having any of the disabilities, namely, visual, communication (hearing and/or speech) and locomotor, will be considered physically disabled..

Visual Impairment : A person having no light perception, or having light perception but not able to count the fingers of a hand correctly (using the glasses if ordinarily used) from a distance of 3 metres in good day light with both eyes open.

Hearing Impairment: A person, who can not hear at all, or could hear only loud sounds, or can hear only shouted words, or can hear only when the speaker is sitting in the front, or usually asking to repeat the words spoken or would like to see the face of the speaker.

Orthopaedic (Locomotor) Disability: Loss or lack of normal ability of an individual to move himself/herself and/or objects from one place to another.

Intellectual Impairment (Mental Retardation): A condition of arrested or incomplete development of mind of a person which is specially characterised by sub-normality of intelligence.

Multiple Impairment: Children with more than one disability will be classified under Multiple Impairment category.

Thank you for your cooperation

A. LANGUAGE / SUBJECT CODE LIST**A1 Languages**

LANGUAGE	CODE	LANGUAGE	CODE	LANGUAGE	CODE
1	2	3	4	5	6
Angami	01	Kannada	18	Oriya(lower)	35
Ao	02	Kashmiri	19	Persian	36
Arabic	03	Khasi	20	Portuguese	37
Assamese	04	Konkani	21	Punjabi	38
Bengali	05	Konyak	22	Rajasthani	39
Bhoti	06	Laddakhi	23	Russian	40
Bhutia	07	Lepcha	24	Sanskrit	41
Bodhi	08	Limboo	25	Sema	42
Bodo	09	Lotha	26	Sindhi	43
Dogri	10	Malayalam	27	Spanish	44
English	11	Manipuri	28	Tamil	45
French	12	Marathi	29	Telugu	46
Garo	13	Maithili	30	Tibetan	47
German	14	Mizo	31	Urdu	48
Gujarati	15	Nepali	32	Zeliang	49
Hindi	16	Nicobaree	33	Other languages	50
Kakbarak	17	Oriya	34		

A2 Subjects other than Languages

SUBJECTS OTHER THAN LANGUAGES	CODE	SUBJECT OTHER THAN LANGUAGES	CODE
1	2	3	4
Accountancy	51	Home Science	63
Agriculture	52	Mathematics	64
Biology	53	Music	65
Business Studies	54	Philosophy	66
Chemistry	55	Physical Education	67
Computer Science	56	Physics	68
Dance	57	Political Science	69
Economics	58	Psychology	70
Engineering Drawing	59	Sociology	71
Fine Arts	60	Social Science	72
Geography	61	Not covered above	73
History	62		

B. VOCATIONAL COURSES CODE LIST

COURSE	CODE
1	2
Agriculture	
Crop Production/Crop Science	101
Bee Keeping	102
Compost and Vermi-compost	103
Dairy Technology/Dairying/Dairy Farming	104
Fisheries/Fish Production/Pisces Culture/Fish Process Technique/ Inland Fisheries	105
Floriculture	106
Forestry	107
Horticulture/Horticulture Nursery Management	108
Medicinal and Aromatic Plant	109
Mushroom cultivation	110
Plant Protection/Crop Protection Technology	111
Post Harvest Technology	112
Poultry, Piggery and Goatry/ Poultry Farming/Poultry Production Technology/Poultry and Swine Production	113
Seed Production Technology	114
Sericulture	115
Watershed Management and Soil Conservation/Watershed Management	116
Business and Commerce	
Accountancy and Auditing/Accountancy and Taxation	201
Banking/Banking Assistant	202
Basic Financial Services	203
Cooperation/Cooperative Management	204
Export Import Practices and Documentation	205
Insurance/General Insurance/Life Insurance	206
Marketing and Salesmanship	207
Office Management/Office Management and Secretarial Practice	208
Office Secretaryship/Stenography/ Secretarial Practice/Steno Typing	209
Purchasing and Storekeeping/Storekeeping/Material Management	210
Receptionist/Reception, Book Keeping and Communication	211
Taxation Practices/Tax Assistant	212
Tourism and Travel Technique/Travel and Tourism	213
Engineering and Technology	
Air Conditioning and Refrigeration Technician/Mechanic	301
Audio-Visual Technician	302
Automobile Engineering Technology/Auto Technician/ Maintenance & Repair of Automobiles/Automobile Mechanics/Automobile Technology	303
Construction Technology/Building Construction/Architecture/ Civil Engineering Technology	304
Computer Technique/Computer Science and Engineering/Computer Application/Computer Assembly and Maintenance/ Computer Fundamental and Programming/ Computer Graphics and Animation	305
Electronic Technology/Repair and Maintenance of Radio and TV	306

COURSE	CODE
Electrical Wiring and Contracting/Repair and Maintenance of Electric Motors/Lineman/Mechanical Wiring Technique	307
Electrical Domestic Appliances and Re-Winding/Maintenance and Repair of Electrical Domestic Appliances (MREDA)	308
Mechanical Engineering Technology/Welding Technology/Mechanical Servicing/Engineering Drawing and Drafting/General Mechanist/Furniture Maker and Designer	309
Industrial Technology/ Boiler Attendant/Material Testing Heat Treatment	310
Printing Technology/DTP and Printing Technology/Printing and Binding	311
Rural Engineering Technician/Rural Technology/Repair and Maintenance of Power Driven Farm Machinery	312
Rubber Technology	313
Textile Technology/Mechanic Textile Machinery	314
Health and Paramedical Area	
Auxiliary Nursing and Midwife	401
Dental Technician/Dental Hygienist	402
Hospital Administration	403
Maintenance and Repair of Biomedical Equipment	404
Medical Laboratory Technician	405
Multipurpose Health Worker	406
Nursing/Domestic Nursing	407
Ophthalmic Technician	408
Physiotherapy and Occupational Therapy	409
X-ray Technician	410
Home Science Area	
Bakery and Confectionery/Bakery	501
Catering and Restaurant Mgmt./Food Service and MGMT/Hotel Management and Catering Technology	502
Commercial Garment Designing and Making/Dress Designing and Making/Fashion Designing and Clothing Construction/ Fashion Garment Making	503
Crèche and Pre-School Management/Nursery Teachers Training and Child Management	504
Event Management	505
Food Preservation and Processing/Fruit and Vegetables Preservation and Processing	506
Health Care and Beauty Culture/Cosmetology and Beauty Parlour Management	507
Institutional House Keeping/House Keeping	508
Textile Designing/Bleaching, Dyeing and Fabric Printing/Hand Embroidery/Hand Block Printing/Textile Craft	509
Humanities, Science and Education	
Commercial Arts/Printing and Photography/Painting and Designing/Visual Arts	601
Library and Information Science/Library Science	602
Manufacturing of Leather/Sports Goods	603
Photography	604
Surveying	605

**College Information Form (CIF)
(For Degree Colleges having Classes XI and XII)**

1. (a) Area in which college is located

Rural (1) Urban (2)

(b) If the college is in urban area, is it located in slum area?

Yes (1) No (2)

(c) Whether located in tribal area?

Yes (1) No (2)

2. (a) Management of college

Government (1) Local Body (2) Private Aided (3) Private Unaided (4)

(b) If 'Government', whether run by

Central Government (1) State Government (2)

3. Give below the class-wise enrolment as on 30th September 2009.

Class	Total Enrolment		Enrolment of						*EBMC (Muslims)	
			SC		ST		OBC		Boys	Girls
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
1	2	3	4	5	6	7	8	9	10	11
XI										
XII										
Total										

* Of the total Enrolment (Col. 2 and 3), Enrolment of Educationally Backward Minority Communities (Muslims) is to be given in these columns.

4. Give the stage-wise number of disabled students according to degree of disability.

(Degree mentioned in col. 3 is based on the percent of disability as given in col. 4 in respect of each type of disability. Degree of disability of a child is to be indicated based on the certificate issued by the appropriate medical board. In case the certificate is not available with a disabled child, his/her count to be given under 'Degree not known'.)

S. No.	Type of Disability	Degree of Disability		Number of students			
		Degree	Percent	Secondary		Higher Secondary	
				B	G	B	G
1	2	3	4	5	6	7	8
1	Visual Impairment	Mild	20 -40%				
		Moderate	41 -75%				
		Severe/ Profound	76% and above				
		Degree not known					

2	Hearing Impairment	Mild	Up to 40%				
		Moderate	41 -50%				
		Severe/ Profound	51% and above				
		Degree not known					
3	Orthopedic (Locomotor disability)	Mild	Up to 40%				
		Moderate	More than 40%				
		Degree not known					
4	Intellectual Impairment	Mild	IQ 50 - 69				
		Moderate	IQ 35 - 49				
		Severe	IQ 20 - 34				
		Profound	IQ < 20				
		Degree not known					
5	Multiple Impairment						
6	Others						

Note: B - Boys; G -Girls

5. Does the college have the following infrastructural facilities for students with disabilities?

Sl. No.	Facilities	Write '1' for Yes and '2' for No
1	2	3
1	Handrail	
2	Ramps	
3	Adapted Laboratory	
4	Adapted Lavatory	

6. Availability of equipments and instructional materials for disabled children?

(*Write codes: For Not Available (1), Available but Inadequate (2), Available and Adequate (3) in col.3 against each item)

Sl. No.	Equipments and Instructional material	Availability/Adequacy*
1	2	3
1	Braille Books	
2	Braille Slate and Stylus	
3	Taylor Frame	
4	Abacus	
5	Hearing Aids	
6	Computer and Software (eg. JAWS, SAFA etc)	
7	Audio - Visual Cassettes / CDs	

*Full Time Regular Teacher includes those who are on short leave.

**Other than full-time regular teachers includes teacher appointed on part time, contract, leave vacancy, adhoc basis etc.

Note: FT - Full Time Regular Teacher;

10. (a) Does the college offer any vocational course at the +2 stage of higher secondary education?

Yes (1) No (2)

- (b) If yes, please specify Vocational Area-wise Enrolment and Availability of teachers in vocational stream in your college.

Vocational Area	Vocational Course Offered*				Enrolment				Vocational Teachers				
					Class XI		Class XII		Sanctioned posts of Teachers		Number in Position		
					B	G	B	G	FT	PT	FT	PT	
1	2	3	4	5	6	7	8	9	10	11	12	13	
Business & Commerce													
Engineering & Technology													
Agriculture													
Health & Paramedical													
Home Science													
Humanities & other													

Note: B – Boys; G – Girls; FT– Full Time; PT – Part Time

*In col. 2-5, write course code from given list on page 4 and 5.

11. Give the following information about laboratory facility for different subjects at the Higher Secondary Stage?

(If a subject is not taught at particular stage give response as 'Not Applicable' in Col. 3 against that subject)

Sl.No	Subject	Whether laboratory facility available (Write '1' for Yes , '2' for No and '3' for Not Applicable)	If 'Yes' in Col.3, whether it is adequate (Write '1' for Yes, '2' for No and '3' for Not Applicable)
1	2	3	4
1	Physics		
2	Chemistry		
3	Biology		
4	Mathematics		
5	Computer Science		
6	Home Science		
7	Geography		
8	Psychology		
9	Vocational Courses*		
	Code: _____		
	Code: _____		
	Code: _____		
	Code: _____		
	Code: _____		
	Code: _____		
	Code: _____		

**Codes to be given at Sl. No. 9 for vocational courses offered by the school (if any) are to be selected from the list of vocational courses on page 4 and 5.*

Dated : _____

Signature of Principal
with seal

Manual Scrutiny

Block/Town Level

Signature _____

Date of Scrutiny _____

Name _____

Designation _____

District Level

Signature _____

Date of Scrutiny _____

Name _____

Designation _____

COLLEGE INFORMATION FORM (CIF)

EIGHTH ALL INDIA SCHOOL EDUCATION SURVEY (8th - AISES)

INFORMATION FOR FLASH STATISTICS

State _____ District _____

Tahsil/Taluk _____

C.D. Block _____

Village/City/Town _____

Ward in Class I City _____

Name of the college _____

1. Area : Rural (1) Urban (2)

2. Management : Government (1) Local Body (2) Private Aided (3) Private Unaided (4)

3. Enrolment as on 30th September 2009.

Sex	Enrolment in Class		
	XI	XII	Total
1	2	3	4
Boys			
Girls			
Total			

Item 1(a); Item 2; Item 3-Col.2 and Col. 3.

Dated : _____

Signature of Principal
with seal

Manual Scrutiny

Block/Town Level

Signature _____

Date of Scrutiny _____

Name _____

Designation _____

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