

EIGHTH ALL INDIA SCHOOL EDUCATION SURVEY

SCHOOL INFORMATION FORM-1 (SIF-1)

(For Recognised Primary and Upper Primary Schools only)

State/UT

District

Tahsil/Taluk

C.D. Block

Village/Town/City

Ward in Class I City

(Write name and postal address of the school in ENGLISH CAPITAL LETTERS)

Name of School.....

Complete Postal Address

..... Pin

Telephone No. of Office/School Head/Respondent :

Landline No. : –
STD Code Telephone No.

Mobile No. :

Email (if any)

PLEASE READ THE INSTRUCTIONS GIVEN OVERLEAF BEFORE FILLING THE FORM



शैक्षिक सर्वेक्षण एवं आँकडा प्रक्रियण विभाग
Department of Educational Surveys and Data Processing

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
Sri Aurobindo Marg, New Delhi 110 016

Instructions

Introduction

The present educational survey, eighth in the series, is being conducted throughout the country. In this survey, data are being collected from each and every village, town/city and school to assess the status of educational facilities and their utilisation. The quality of results of this survey depends on the **accuracy and completeness** of the information to be furnished by you. **After completion of the data collection activity, trained enumerators will collect data on sample basis for determining the accuracy of data.** Therefore, please answer each item carefully and accurately.

School Information Form-1 (SIF-1)

This form seeks information about class-wise enrolment, teachers and other facilities as on **30th September 2009** from recognized Primary and Upper Primary schools. This form will be filled by the **Headmaster/Headteacher** of the school.

A detachable sheet is attached with this form for supplying the information on certain items for **Flash Statistics**, which is to be released quickly. **Please give information in this sheet after completing the Form.** Also ensure that location codes on the detachable sheet are correctly copied from this form.

How to Answer

- Please use the **international numerals** while supplying the information in numbers.
- The information collected from you will be computerised. Take extra care to read the instructions of supplying the information which is printed in italics along with the items.
- Most of the items have been provided with two or more alternative responses. Each alternative has been provided with a code. The number within brackets is the code for that response. In addition, a blank box is provided in the right margin for writing the response code. **Writing of response code in the box is essential.** In such items, only one alternative is applicable to your school situation. **Please put the code of the applicable response in the box provided in the right margin.**

Example: Management of school

- | | |
|-----------------|-----|
| Government | (1) |
| Local body | (2) |
| Private aided | (3) |
| Private unaided | (4) |

2

In this example, suppose the applicable response is "Local body". Therefore, we shall write code 2 in the box.

- Please write only one digit in one box. For a number which has more than one digit separate box should be used. For example, if the number of sanctioned post of full time regular teachers in a school (as in item no. 21 (a)) is 9, this should be written as

0	9
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Thank you for your cooperation

Definition and Explanation

1. **School Category**

School category will be determined as per state pattern on the basis of the highest class in a school.

For example, in a state where classes I – V, VI-VIII, IX-X and XI- XII form primary, upper primary, secondary and higher secondary stages respectively, the category of the school will be decided as follows:

A school having classes up to V will be termed as **Primary school**.

A school having highest class either VI, VII or VIII will be termed as **Upper Primary school**.

A school having highest class either IX or X will be termed as **Secondary school**.

A school having highest class either XI or XII will be termed as **Higher Secondary school**.

2. **Management of school**

Government : A Government School is that which is run by the State Government or Central Government or Public Sector Undertaking or an Autonomous Organisation completely financed by the Government.

Local Body: A Local Body School is that which is run by Panchayati Raj or local body institution such as Zilla Parishad, Municipal Corporation, Municipal Committee, Notified Area Committee and Cantonment Board.

Private Aided: A Private Aided School is that which is run by an individual or a private organisation and receives grant from government or local body.

Private Unaided: A Private Unaided School is that which is managed by an individual or a private organisation and does not receive any grant either from government or local body.

3. **Type of School**

Boys' School : Boys' school is that in which boys are admitted to all classes and admission of girls is restricted to some specific classes.

Girls' School: Girls' school is that in which girls are admitted to all classes and admission of boys is restricted to some specific classes.

Co-educational School: Co-educational school is that in which both boys and girls are admitted to all classes in the school.

4. **Mother Tongue(s)**

Mother tongue(s) are the languages of the home, street, neighbourhood, peer group, and kinship networks.

5. **Medium of instruction** is the language through which subjects other than languages are taught.

6. **Para-teachers**

Para-teachers are those teachers who have been appointed in primary and upper primary schools either on contract and / or on terms and conditions different from the regular teacher cadre.

A few examples of a Para Teachers are Vidya Volunteers in Andhra Pradesh, Nagar Shikshak/Panchayat Shikshak/Prakhand Shikshak in Bihar, Rehbar-E-Taleem/ Contact teacher/Third teacher/Substitute to Zonal Resource Persons in J & K, Samvida Shikshak in M.P., Shiksha Sevak in Maharashtra, Shiksha Sahayak in Orissa, Shiksha

Sahayogi in Rajasthan, Shiksha Mitra in U.P. & Uttrakhand, Shiksha karmi in Chattisgarh, Additional Parateacher, Lady Para teacher, Para Physical teacher in Jharkhand etc.

7. **Special Educators / Resource Teachers**

Teachers having Certificate/Diploma/Degree in special education recognized by Rehabilitation Council of India.

8. **School Building**

Pucca Building: A school building is to be treated as pucca if it has its walls and roof made of the following materials.

Wall Material: Burnt bricks, stones (duly packed with lime or cement), cement concrete or timber, plywood, bamboo, artificial wood of synthetic material and PVC.

Roof Material: Tiles, G.I./metal/asbestos sheets, concrete, bricks, stones, timber, bamboo, plywood, artificial wood of synthetic material and PVC.

Partly Pucca Building: A school building is to be treated as partly pucca if it has its walls made of the above mentioned material but roof is made of the materials other than those mentioned above such as bamboos, grass, thatch, etc..

Kuchcha Building: School building, the walls and/or roof of which are made of materials other than those mentioned above such as unburnt bricks, bamboos, mud, grass, reeds, thatch, loosely packed stones is to be treated as kuchcha building.

9. **School Stage**

Combination of classes for different school stages differs from state to state. Various combinations of classes of the school system constitute primary, upper primary, secondary and higher secondary stages.

Generally in most of the states classes I-IV/I-V constitute **primary** stage;

classes V-VII/VI-VII/VI-VIII constitute **upper primary** stage;

classes VIII-X/IX-X constitute **secondary** stage;

and classes XI-XII as **higher secondary** stage.

Some of the States and Union Territories have provision for junior colleges, independent Pre-University Classes (PUC), intermediate colleges and degree colleges having the higher secondary classes. In this survey, these classes/colleges will be considered along with the higher secondary stage.

10. **Section**

All students of a class are divided into groups for the convenience of teaching. Each group is called a Section. A class may have one or more than one Section. If there are more than one Section in a class they are labelled as Section A, Section B, Section C and so on.

11. **Disability**

Disability may be defined as "any restriction or lack of abilities to perform an activity in the manner or within the range considered normal for a human being". Persons having any of the disabilities, namely, visual, intellectual, communication (hearing and / or speech) and locomotors, will be considered physically disabled..

Visual Impairment: A person having no light perception, or having light perception but not able to count the fingers of a hand correctly (using the glasses if ordinarily used) from a distance of 3 metres in good day light with both eyes open.

Hearing Impairment: A person, who can not hear at all, or could hear only loud sounds, or can hear only shouted words, or can hear only when the speaker is sitting

in the front, or usually asking to repeat the words spoken or would like to see the face of the speaker.

Orthopaedic (Locomotor) Disability: Loss or lack of normal ability of an individual to move himself / herself and / or objects from one place to another.

Intellectual Impairment (Mental Retardation): A condition of arrested or incomplete development of mind of a person which is specially characterised by sub-normality of intelligence.

Multiple Impairment: Children with more than one disability will be classified under Multiple Impairment categories.

LANGUAGE/SUBJECT CODE LIST

A1 Languages

LANGUAGE/MI	CODE	LANGUAGE/MI	CODE	LANGUAGE/MI	CODE
Angami	01	Kannada	18	Oriya(lower)	35
Ao	02	Kashmiri	19	Persian	36
Arabic	03	Khasi	20	Portuguese	37
Assamese	04	Konkani	21	Punjabi	38
Bengali	05	Konyak	22	Rajasthani	39
Bhoti	06	Laddakhi	23	Russian	40
Bhutia	07	Lepcha	24	Sanskrit	41
Bodhi	08	Limboo	25	Sema	42
Bodo	09	Lotha	26	Sindhi	43
Dogri	10	Malayalam	27	Spanish	44
English	11	Manipuri	28	Tamil	45
French	12	Marathi	29	Telugu	46
Garo	13	Maithili	30	Tibetan	47
German	14	Mizo	31	Urdu	48
Gujarati	15	Nepali	32	Zeliang	49
Hindi	16	Nicobaree	33	Other languages	50
Kakbarak	17	Oriya	34		

A2 Subjects other than Languages

SUBJECTS OTHER THAN LANGUAGES	CODE	SUBJECT OTHER THAN LANGUAGES	CODE
Accountancy	51	Home Science	63
Agriculture	52	Mathematics	64
Biology	53	Music	65
Business Studies	54	Philosophy	66
Chemistry	55	Physical Education	67
Computer Science	56	Physics	68
Dance	57	Political Science	69
Economics	58	Psychology	70
Engineering Drawing	59	Sociology	71
Fine Arts	60	Social Science	72
Geography	61	Not covered above	73
History	62		

School Information Form - 1 (SIF-1)

(To be filled by all recognised Primary and Upper Primary Schools only)

1. (a) Area in which school is located Rural (1) Urban (2)
- (b) If the school is in urban area, is it located in slum area?
Yes (1) No (2)
- (c) Whether located in tribal area? Yes (1) No (2)
2. Category of school Primary (1) Upper Primary (2)
3. (i) Management of school
Government (1) Local Body (2) Private Aided (3) Private Unaided (4)
- (ii) If 'Government', whether run by
Central Government (1) State Government (2)
4. Type of school
Boys (1) Girls (2) Co-educational (3)
5. (a) Is it a Religious Minority School ?
Yes (1) No (2)
- (b) If 'Yes', Specify the type
Muslim (1) Sikh(2) Jain(3) Christain (4) Parsi(5)
Neo Budhist(6) Any other (7)
6. (a) Availability of housing facilities for:
(i) Female Teachers Yes (1) No (2)
- (ii) Male Teachers Yes (1) No (2)
- (b) Is it a residential School?
Yes (1) No (2)
7. (a) Whether this school was under Education Guarantee Scheme earlier?
Yes (1) No (2)
- (b) If 'Yes', specify the year in which it was converted into a formal school
8. Classes taught in the school (Please do not include pre-primary classes, if any.)
From class To class
9. Are the majority of pupils taught through their mother tongue(s) at primary stage?
(If the school does not have primary stage, give response as 'Not Applicable')
Yes (1) No (2) Not Applicable (3)

10. Please specify the medium/media of instruction at different school stages from the list of languages given on page 5.

(There can be more than one medium of instruction at each stage of education. Give codes for as many media as applicable (maximum 4) to your school situation. In case any stage is not available in a school, write '0' in col.2 against that stage)

Stage	Number of media of instruction	Media of instruction (Write language code only)
1	2	3
Primary	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Upper Primary	<input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

11. In case there is Primary stage in your school, write code for languages (given on page 5) taught at that stage.

12. (a) Majority of classes in the school are held in

Pucca Building (1) Partly Pucca building (2) Kuchcha building (3)
Tent (4) Open Space (5)

(b) Major portion of the school building is

Owned (1) Rented (2) Rent-free (3)

13. (a) Total number of rooms in the school building

(b) Is there a separate room for the Headmaster/Headteacher?

Yes (1) No (2)

(c) Number of rooms used for teaching purposes

(d) Total covered area (in sq m) of the school building covering all the floors

[Conversion: 1 sq ft = 1/10 sq m (approximately)]

(e) Covered area (in sq m) used for teaching purposes

(Excluding Headmaster's room, office room, laboratories, library, staff room, work shops, craft rooms ,etc.)

(f) Number of additional classrooms required, if any.

14. (a) Does the school have boundary wall / fencing?

Yes (1) No (2)

(b) Does the school have a garden* within its premises?

Yes (1) No (2)

(c) Total area of the garden in sq meter (conversion: 1sq ft=1/10 sq m approximately)

*(*The garden does not include play ground area)*

15. (a) Availability of drinking water within school premises?
 Yes (1) No (2)
- (b) If 'Yes', indicate the main source of drinking water available in the school
 Tap (1) Hand Pump/submersible pump (2) Well (3)
 Other (river, waterfall, pond, etc.) (4)
- (c) Which of the following ways do children have access to drinking water in the school (tick as many as applicable)?
 (i) Tap (ii) Pitcher (iii) Bucket
 (iv) Metallic Tank (v) Cemented Tank with Tap (vi) Synthetic Tank
- (d) Availability of water within school premises for following purposes
 (i) Cooking of Mid-Day Meals Yes (1) No (2)
 (ii) Use in lavatory Yes (1) No (2)
 (iii) Other cleaning purposes Yes (1) No (2)
16. (a) Does the school have usable urinal facility for students within its premises?
 Yes (1) No (2)
- (b) If 'Yes', is there separate urinal for girls?
(If girls are not enrolled in a school, give response as 'Not Applicable')
 Yes (1) No (2) Not Applicable (3)
- (c) Total number of urinals in the school?
(For counting number of urinals add the number of units or part of it, which can be used separately by the people)
17. (a) Does the school have usable lavatory(ies) for students within its premises?
 Yes (1) No (2)
- (b) If 'Yes', is there separate usable lavatory for girls?
(If girls are not enrolled in a school, give response as 'Not Applicable')
 Yes (1) No (2) Not Applicable (3)
- (c) Is there separate usable lavatory (ies) for teachers?
 Yes (1) No (2)
- (d) Total number of lavatory (ies) in the school?
(For counting number of lavatories add the number of units or part of it, which can be used separately by the people)
18. Does the school have electric connection?
 Yes (1) No (2)
19. (a) Does the school have playground facility for the students?
 Yes (1) No (2)
- (b) If 'Yes', whether it is available within school premises?
 Yes (1) No (2)
- (c) If 'Yes' to (b) above, is it in usable condition?
 Yes (1) No (2)
- (d) Area of playground (in sq. mtrs.)

(e) Games and Sports played and availability of sports material in your school.

Sr. No.	Games and Sports	Whether Played in the school (Write 1 for 'Yes' and 2 for 'No')	Availability of equipment and material. (Write 1 for 'Yes', 2 for 'No')	Adequacy of equipment and material (write 1 for 'Adequate', 2 for 'Not Adequate', 3 for 'Not Applicable')
1	Football			
2	Hockey			
3	Cricket			
4	Basketball			
5	Volleyball			
6	Badminton			
7	Kabaddi			
8	Archery			
9	Athletics			
10	Any other			

20. (a) Whether medical check up of students is carried out in your school?

Yes (1) No (2)

(b) If 'Yes',

(1) Indicate the frequency of the medical check up

More than once in a year (1) Once in a year (2)
Less than once in a year (3)

(2) Please indicate which of the following are covered in the medical check up?

- (i) Weight Yes (1) No (2)
- (ii) Height Yes (1) No (2)
- (iii) Sight Yes (1) No (2)
- (iv) Hearing Yes (1) No (2)
- (v) Dental Problems Yes (1) No (2)
- (vi) Anemia Yes (1) No (2)
- (vii) Malnutrition Yes (1) No (2)

(3) If 'Yes' to (vi) / (vii) above, indicate how these are investigated

Observation (1) Pathological tests (2) Others (3)

(c) Whether vaccination/inoculation of students is carried out in your school?

Yes (1) No (2)

21. (a) Total number of sanctioned posts of teachers in the school as on 30th September, 2009

(i) Full-time regular teachers (including Headmaster/Headteacher)

(ii) Para / Contract teachers

(iii) Part-time teachers

(b) Give information about the total teaching staff in position in your school as on 30th September 2009. (In case of full-time regular teachers include those teachers who are on short leave but teachers teaching at pre-primary stage only, honorary teachers and teachers appointed for a specific period should not be included.)

S. No.	Category	Number of teaching staff in position								
		Male				Female				
		All	SC	ST	OBC	All	SC	ST	OBC	
1	2	3	4	5	6	7	8	9	10	
1	Full-time teachers (including Headmaster/ Head teacher)									
2	Para / Contract teachers									
3	Part-time teachers									

22. (a) Give the number of full-time regular teachers (including Headmaster/ Headteacher) in position according to highest academic qualification, sex and stage at which teaching predominantly. (A teacher is to be classified according to the stage at which she/he is predominantly teaching i.e. the stage of education at which maximum time is devoted. If a teacher is teaching at more than one stage of education and devoting equal time at all the stages, then she/he is to be classified at the highest stage at which she/he is teaching)

Qualifications	Training Status	Number of full-time regular teachers (excluding para/contract teachers) predominantly teaching at			
		Primary stage		Upper primary stage	
		Male	Female	Male	Female
1	2	3	4	5	6
Below Secondary	Trained*				
	Untrained				
Secondary or equivalent	Trained*				
	Untrained				
Higher Secondary or equivalent	Trained*				
	Untrained				
Graduate or equivalent	Trained*				
	Untrained				
Post Graduate or Equivalent	Trained*				
	Untrained				
M. Phil or Ph. D.	Trained*				
	Untrained				

Note: M - Male; F - Female

*Trained Teachers refers to a teacher having **Minimum Professional Qualification** as JBT/BTC/ D.Ed or equivalent for Primary Stage and B.Ed or equivalent for Upper Primary stage.

- (b) Give the number of Full Time Regular Teachers who have attended in-service training/orientation programme during the academic year 2008-09.

Stage at which predominantly teaching	Number of full time regular teachers who attended in-service training / orientation programme			
	Upto one week		More than one week	
	Male	Female	Male	Female
1	2	3	4	5
Primary				
Upper Primary				

- (c) Give the number of full-time regular teachers (including Headmaster/ Headteacher) in position according to age group, sex and stage at which teaching predominantly.

Age band	Primary		Upper primary	
	Male	Female	Male	Female
1	2	3	4	5
Below 30 years				
30 - 40 years				
40 - 50 years				
More than 50 years				

- 23 (a) Give the number of Para/Contract teachers in position according to highest academic qualification, sex and stage at which teaching predominantly.

Qualifications	Training Status	Number of Para/ Contract teachers predominantly teaching at			
		Primary stage		Upper primary stage	
		Male	Female	Male	Female
1	2	3	4	5	6
Below Secondary	Trained*				
	Untrained				
Secondary or equivalent	Trained*				
	Untrained				
Higher Secondary or equivalent	Trained*				
	Untrained				
Graduate or equivalent	Trained*				
	Untrained				
Post Graduate or Equivalent	Trained*				
	Untrained				
M. Phil or Ph. D.	Trained*				
	Untrained				

*Trained Teachers refers to a teacher having **Minimum Professional Qualification** as JBT/ BTC/D.Ed or equivalent for Primary Stage and B.Ed or equivalent for Upper Primary Stage

(b) Give the number of Para/Contract teachers who have attended in-service training/orientation programme during the academic year 2008-09.

Stage at which predominantly teaching	Number of Para/Contract teachers who attended in-service training / orientation programme			
	Upto one week		More than one week	
	Male	Female	Male	Female
1	2	3	4	5
Primary				
Upper Primary				

24. Does the school adhere to Inclusive Education for Disabled Children?

Yes (1)

No (2)

25. (a) Whether Special Educators / Resource Teachers visit your school?

Never (1)

Some times (2)

Frequently (3)

(b) Number of teachers in your school who have received training for at least two weeks in facilitating/teaching children with disabilities.

(Write '00' if answer is Nil)

26. Give the stage-wise number of disabled students according to degree of disability.

(Degree mentioned in col. 3 is based on the percent of disability as given in col. 4 in respect of each type of disability. Degree of disability of a child is to be indicated based on the certificate issued by the appropriate medical board. In case the certificate is not available with a disabled child, his/her count to be given under 'Degree not known'.)

S. No.	Type of Disability	Degree of Disability		Number of students			
		Degree	Percent	Primary		Upper Primary	
				B	G	B	G
1	2	3	4	5	6	7	8
1	Visual Impairment	Mild	20 -40%				
		Moderate	41 -75%				
		Severe/ Profound	76% and above				
		Degree not known					
2	Hearing Impairment	Mild	Up to 40%				
		Moderate	41 -50%				
		Severe/ Profound	51% and above				
		Degree not known					
3	Orthopedic (Locomotor disability)	Mild	Up to 40%				
		Moderate	More than 40%				
		Degree not known					

4	Intellectual Impairment	Mild	IQ 50 – 69				
		Moderate	IQ 35 – 49				
		Severe	IQ 20 – 34				
		Profound	IQ <20				
		Degree not known					
5	Multiple Impairment						
6	Others						

Note: B – Boys; G –Girls

27. Does the school have the following infrastructural facilities for students with disabilities?

Sl. No.	Facilities	Write '1' for Yes and '2' for No
1	2	3
1	Handrail	
2	Ramps	
3	Adapted Laboratory	
4	Adapted Lavatory	

28. Availability of equipments and instructional materials for disabled children?

(*Write codes: For Not Available (1), Available but Inadequate (2), Available and Adequate (3) in col.3 against each item)

Sl. No.	Equipments and Instructional material	Availability/Adequacy*
1	2	3
1	Braille Books	
2	Braille Slate and Stylus	
3	Taylor Frame	
4	Abacus	
5	Hearing Aids	
6	Computer and Software (eg. JAWS, SAFA etc)	
7	Audio – Visual Cassettes / CDs	

29. (a) Does the school have pre-primary classes attached to it?

Yes (1) No (2)

(b) If 'Yes', give the following information.

(i) Number of children enrolled in pre-primary classes (Write '00' if answer is Nil)

Boys

Girls

(ii) Number of teachers teaching pre-primary classes (Write 00 if the answer is Nil)

Male

Female

(c) Whether an Anganwadi centre is being run within the school premises?

Yes (1) No (2)

(d) Whether your school premise is being used as CRC under SSA?

Yes (1) No (2)

30. (a) Give below the class-wise enrolment as on 30th September 2008.

Class	Total Enrolment		Enrolment of						*Enrolment of EBMC (Muslims)	
			SC		ST		OBC		Boys	Girls
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
1	2	3	4	5	6	7	8	9	10	11
I										
II										
III										
IV										
V										
VI										
VII										
VIII										
Total										

* Of the total Enrolment (Col. 2 and 3), Enrolment of Educationally Backward Minority Communities (Muslims) is to be given in these columns

(b) Number of children admitted in Class I after 30th September, 2008 and before the end of school year 2008-09

Class	Total Enrolment		Enrolment of						*Enrolment of EBMC (Muslims)	
			SC		ST		OBC		Boys	Girls
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
1	2	3	4	5	6	7	8	9	10	11
I										

* Of the total Enrolment (Col. 2 and 3), Enrolment of Educationally Backward Minority Communities (Muslims) is to be given in these columns.

31. (a) Give below the class-wise enrolment as on 30th September 2009.

Class	Total Enrolment		Enrolment of						*Enrolment of EBMC (Muslims)	
			SC		ST		OBC		Boys	Girls
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
1	2	3	4	5	6	7	8	9	10	11
I										
II										
III										
IV										
V										
VI										
VII										
VIII										
Total										

* Of the total Enrolment (Col. 2 and 3), Enrolment of Educationally Backward Minority Communities (Muslims) is to be given in these columns.

35. Give information regarding incentive schemes offered in the school during academic year 2008-2009

S. No.	Incentive Scheme	Whether available (write '1' for Yes and '2' for No)	If 'Yes', Number of students benefited												
			SC		ST		OBC		Others		Total		EBMC* (Muslims)		
			B	G	B	G	B	G	B	G	B	G	B	G	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
1	Free Uniform														
2	Free Textbooks														
3	Scholarships														
4	Any other														

B – Boys and G – Girls

* Of the total Enrolment (Col. 12 and 13), Enrolment of Educationally Backward Minority Communities (Muslims) is to be given in these columns.

36. (a) Give the following information about the teaching staff (including Headmaster/ Headteacher) employed in the school **at upper primary** as on 30th September 2009 (include those full time teachers who are on short leave). Write '00' in column 2, 3 and 4 against the subject not offered by your school.

Subject	Number of Sanctioned posts of Full Time Regular	Number of Teachers in Position	
		Full Time Regular Teachers	Other Teachers (Part-time, against leave vacancy, Ad-hoc, on contract, etc.)
1	2	3	4
Hindi			
English			
Sanskrit			
Regional Languages			
Other Languages			
• Indian languages including tribal languages			
• Foreign Languages			
Mathematics			
Social Science			
Science			
Computer Education			
Physical Education			
Work Experience/Pre-vocational			
Visual Art			
Performing Art			
Music			
Dance			
Others			
Total			

(b) Whether Social Science as a subject at upper primary stage is taught in a section by

One teacher (1) More than one teacher (2)

(c) Whether Science as a subject at upper primary stage is taught in a section by

One teacher (1) More than one teacher (2)

Dated :

**Signature of Headmaster/Headteacher
with seal**

DISE Code

Manual Scrutiny

Block/Town Level

Date of Scrutiny _____

Signature _____

Name _____

Designation _____

District Level

Date of Scrutiny _____

Signature _____

Name _____

Designation _____

SCHOOL INFORMATION FORM-1 (SIF-1)

EIGHTH ALL INDIA SCHOOL EDUCATION SURVEY (8th - AISES)

INFORMATION FOR FLASH STATISTICS

State/UT..... District.....

Tahsil/Taluk..... C.D.Block.....

Village/City/Town.....

Ward in Class I City.....

Name of the School.....

1. Area : Rural (1) Urban (2)
2. School Category : Primary (1) Upper Primary (2)
3. Management : Government (1) Local Body (2)
Private Aided (3) Private Unaided (4)
4. School building : Pucca (1) Partly Pucca (2) Kuchcha (3)
Tent (4) Open Space (5)
5. Drinking water facility within school premises Yes (1) No (2)
6. Usable urinal facility for students within school premises Yes (1) No (2)
7. Playground facilities within school premises Yes (1) No (2)
8. Total teaching staff in position
 - (a) Number of Full Time teachers Male Female
(including Headmaster/Principal but excluding Para-Teachers)
 - (b) Number of Part/Contract teachers Male Female

9. Enrolment as on 30th September 2009

Sex	Enrolment in Class								
	I	II	III	IV	V	VI	VII	VIII	Total
Boys									
Girls									
Total									

Source: Item 1(a); Item 2; Item 3; Item 12(a); Item 15(a); Item 16(a); Item 19(b); Item 21(b)-Col.3 and Col.7; Item 31(a)

Date : _____

Signature of Headmaster / Head Teacher
with seal

Cut from here



Manual Scrutiny

Block/Town Level

Date of Scrutiny _____

Signature _____

Name _____

Designation _____