

Introduction

The present educational survey, eighth in the series, is being conducted throughout the country. In this survey, data are being collected from each and every village, city/town and school to assess the status of educational facilities and their utilisation. The quality of the results of this survey depends on the accuracy and completeness of the information to be furnished by you. **After completion of the data collection activity, trained enumerators will collect data on sample basis for determining the accuracy of data.** Therefore, please answer each item carefully and accurately.

Village Information Form (VIF)

This Form seeks information relating to population, schooling and other educational facilities in the **revenue village** as on **30th September 2009**. This form is to be filled by the **Headmaster/Principal of the recognised school** of the village with the help of **village level officer (Patwari/Village Level Worker)**.

A **detachable sheet** is attached with this form for supplying the information on certain items for **Flash Statistics**, which is to be released quickly. **Please give information in this sheet after completing the Form.** Also ensure that location codes on the detachable sheet are correctly copied from this form.

How to Answer

- (a) Please use **international numerals** while supplying the information in numbers.
- (b) Please write names in **English Capital Letters** to facilitate computerisation.
- (c) The information collected from you will be computerised. Take extra care to read the instructions for supplying the information which are printed in **italics** along with the items.
- (d) In certain columns the information is to be provided after converting it into numeric codes. Please write codes only.
- (e) **Item 3 (b):** If the schooling facility for a particular stage as per Cols. 5, 6 and 7 of the item is available within the habitation, then write '**0.0**' in the corresponding distance column against that habitation, otherwise in that column give distance (up to one decimal place of a km) at which this facility is available.

Example: If a habitation as per Cols. 5, 6 and 7 has one school with classes I to X and another school with classes VI to X then the habitation has the schooling facility for primary, upper primary and secondary stages but not for the higher secondary stage. It is available at a distance of 6 km. Accordingly, against this habitation '**0.0**' is to be written in Cols. 9, 11 and 13 allotted for primary, upper primary and secondary stages, respectively. The distance of 6.0 km, at which higher secondary stage facility is available, is to be given in Col. 15.

- (f) In the detachable sheet, attached with this form, number of habitations having primary stage facility within them (at Sl. No. 2) will be equal to the number of times '**0.0**' is written in Col.9 of item 3 (b), while the number of habitations at Sl. No. 3 and 4 will be decided by the distance given in that column. Similarly, number of habitations at Sl. No. 5, 6 and 7 are to be written from Col.11 of item 3 (b).

Thank you for your cooperation

Definition and Explanation

1. **Rural Habitation:**

- a) A habitation is a distinct cluster of houses existing in a compact and contiguous manner; with a local name; and its population should not be less than 25 in plain areas and not less than 10 in hilly/desert/sparsely populated areas. In case there exists more than one such cluster of houses in a village, they will not be treated as separate habitations unless the convenient walking distance between them is more than 200 metres.
- b) Any habitation with population less than 25 in plain areas or with population less than 10 in hilly/desert/sparsely populated areas may not be given a separate status of a 'habitation' and its population be included in the nearest habitation of the same village. **But this condition will not apply to a village with one habitation only.**
- c) A village may have one or more than one habitation, except when it is a deserted/Bechirag village

2. **Distance:**

The **distance** between a habitation and a school is the convenient walking distance between the central point of the habitation and the school. Give distance up to **one decimal place of Kilometre.**

3. **Recognised School:**

A recognised school is that in which the course(s) of study followed is/are prescribed or recognised by the Government (Central/State) or a University or a Board constituted by law or by any other agency authorised in this behalf by the Central or State Government and which satisfies one or more of the authorities e.g. Directorate of Education, Municipal Corporation/Committee, Board, etc., with regard to its standard of efficiency. It runs regular classes and sends candidates for public examination, if any.

4. **School Category:**

School category will be determined as per state pattern on the basis of the highest class in a school. For example, in a state where classes I – V, VI-VIII, IX-X and XI- XII form primary, upper primary, secondary and higher secondary stages respectively, the category of the school will be decided as follows:

A school having classes up to V will be termed as **Primary school.**

A school having highest class either VI, VII or VIII will be termed as **Upper Primary school.**

A school having highest class either IX or X will be termed as **Secondary school.**

A school having highest class either XI or XII will be termed as **Higher Secondary school.**

5. **School Stage:** Combinations of classes for different school stages differ from State to State. Various combinations of classes of the school system constitute primary, upper primary, secondary and higher secondary stages. In most of the States classes I-IV/I-V constitute primary stage; classes V-VII/VI-VII/VI-VIII constitute upper primary stage; classes VIII-X/IX-X constitute secondary stage; and classes XI-XII as higher secondary stage. Some of the States and Union Territories have provision for junior colleges, independent Pre-University Classes (PUC), intermediate colleges and degree colleges having the higher secondary classes. In this survey, these classes/colleges will be considered along with the higher secondary stage.

6. **Unrecognised School:** An unrecognised school is that which is not recognised but running regular classes on the pattern of recognised school. This does not include coaching centres.

7. **Alternative Schools (AS):** Schools set up in unserved habitations (with no schooling facilities within one km) under the Education Guarantee Scheme (EGS) component of the EGS&AIE Scheme to provide education to out of school children are termed as **Alternative Schools**. EGS schools in the States of Madhya Pradesh, Orissa, Uttar Pradesh; Maavadi in Andhra Pradesh; Multi-grade learning centers in Kerala; Shishu Shiksha Karamsuchi Kendras in West Bengal; Contract schools in Maharashtra; Rajiv Gandhi Swarna Jayanti Pathshalas in Rajasthan are some of the examples of Alternative Schools.
8. **Alternative & Innovative Education (AIE) Centres:** The centres set up for very specific, difficult groups of 'out of school' children for mainstreaming or otherwise, under the AIE component of the EGS&AIE scheme, are termed as Alternative & Innovative Education Centers. Some of the examples of AIE Centres are seasonal hostels for migrating children, condensed/ bridge courses/ back to school camps for mainstreaming out of school children and to achieve competencies appropriate for their age in a short period, residential camps/drop-in centers for street and slum children.
9. **Education Volunteer:** The person appointed for teaching in Alternative Schools/ AIE Centres on a fixed remuneration are called Education Volunteer (EV).

VILLAGE INFORMATION FORM (VIF)

1. Population of the village as on 30th September 2009
(Actual, if available, otherwise estimated)

2. Category and Number of **recognised school(s)** in the village as on 30th September 2009

- (i). A school is to be categorised as Primary, Upper Primary, Secondary or Higher Secondary, as per State pattern, on the basis of highest class taught in the school.
 (ii). Alternative schools under the EGS&AIE scheme are not to be covered here. The information about them is being collected separately in item 5.

S.No.	Category of Recognised Schools	Number of Schools
a	Primary Schools	
b	Upper Primary (Middle) Schools	
c	Secondary Schools	
d	Higher Secondary/Senior Secondary Schools/ Intermediate/ Junior Colleges/Independent PUC	
e	Degree Colleges having classes XI and XII/ PUC attached	

3. (a) Number of **habitation** in the village
 (b) Habitation-wise population and schooling facility

(Instructions for Providing Information)

- (i) In column 3 give actual population if available, otherwise give estimated figure.
 (ii) Type of Habitations. In column 4, enter code as under:
- | | |
|---|-------------|
| | <i>Code</i> |
| - If SC population in a habitation is 50% or more | 1 |
| - If SC population in a habitation is between 25 to 50% | 2 |
| - If ST population in a habitation is 50% or more | 3 |
| - If ST population in a habitation is between 25 to 50% | 4 |
| - Other | 5 |
- (iii) School Stage: **P** – Primary; **UP** – Upper Primary or Middle; **S** – Secondary; **HS** – Higher Secondary or equivalent. It is to be taken as per State pattern.
 (iv) Schooling Facility: In columns 8 to 15, if the schooling facility at a particular stage is available within the habitation itself then write ‘11’ under name of the habitation and ‘0.0’ in distance column; otherwise, give name of the nearest habitation where the schooling facility is available, along with the distance from the habitation.
 (v) In columns 9,11,13 and 15 give distance up to one decimal place of kilometre.
 (vi) In column 16, enter code as under:
- | | |
|---|-------------|
| | <i>code</i> |
| - Alternative Schools (AS) under the EGS&AIE Scheme only | 1 |
| - Alternative & Innovative Education (AIE) Centres under the EGS& AIE Scheme only | 2 |
| - Both AS and AIE Centres | 3 |
| - Neither AS nor AIE Centre | 4 |

3. (b) (continued)

S. No.	Name of the Habitation	Population	Type of Habitation	Schools within the Habitation with classes			Schooling Facility (Please see Instruction (iv) on previous page)								Availability of AS/AIE Centres
				From Class	To Class	No. of School	P Stage		U P Stage		S Stage		H S Stage		
							Habitation and Village Name	Distance in Km	Habitation and Village Name	Distance in Km	Habitation and Village Name	Distance in Km	Habitation and Village Name	Distance in Km	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Note : Use separate sheet of the same format if the space provided for listing of the habitations is insufficient. Write location codes on such sheet(s) and attach.

9.(a) Is there a Village Education Committee (VEC) in the village?
 Yes (1) No (2)

(b) If 'Yes', give the number of meetings held by VEC during the year 2008-09.
 (Write '0' if no meeting was held during the year)

10.(a) Number of Pre-Primary Schools in the village: (Balwadis / Anganwadis / Early Childhood Care Education (ECCE) Centers / Pre-primary schools having LKG & UKG or Nursery classes / Unrecognised schools having pre-primary classes)

(i) Pre-primary classes attached to recognised schools are not to be covered here. The information about them is being collected separately in School Information Form.
 (ii) Write '0' if there is no Balwadi / Anganwadi / Early Childhood Care Education (ECCE) Center/ Pre-primary school having LKG & UKG or Nursery classes / Unrecognised school having pre-primary classes in the village.

(b) In case the village has Balwadis / Anganwadis / Early Childhood Care Education (ECCE) Centers / Pre- primary schools having LKG & UKG or Nursery classes / Unrecognised schools having pre-primary classes, give the following information as on 30th September 2009.

Codes to be used
 * Under Col. 3 write 1 for Balwadi; 2 for Anganwadi; 3 for ECCE Centre; 4 for Pre-primary school having LKG &UKG or Nursery classes; and 5 for Unrecognized school having pre-primary classes.

S. No.	Name of the Institution	Type of Institution (give code*)	Number of Children		Number of Teachers	
			Boys	Girls	Male	Female
1	2	3	4	5	6	7

Dated : _____

Signature of the Headmaster/Principal
with seal

Manual Scrutiny**Block Level**

Date of Scrutiny _____

Signature _____

Name _____

Designation _____

District Level

Date of Scrutiny _____

Signature _____

Name _____

Designation _____

VILLAGE INFORMATION FORM (VIF)

EIGHTH ALL INDIA SCHOOL EDUCATION SURVEY (8th - AISES)

INFORMATION FOR FLASH STATISTICS

State/UT

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District

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Tehsil/Taluk

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C.D. Block

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Village

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1. Total number of habitations in the village.
2. Number of habitations having primary stage schooling facility within them
3. Number of habitations having primary stage schooling facility within one km but not within them
4. Number of habitations having primary stage schooling facility beyond one km
5. Number of habitations having upper primary stage schooling facility within them
6. Number of habitations having upper primary stage schooling facility within three km but not within them
7. Number of habitations having upper primary stage schooling facility beyond three km
8. Number of Unrecognised Schools having primary/ upper primary Classes
9. Enrolment in unrecognised schools at
 - (i) primary stage
 - (ii) upper primary stage

Source : Item 3(a); Item 3(b) - Cols. 5,6,9 and 11; Item 4(a); Item 4(b).

Note : Sum of habitations against serial No. 2,3 and 4 should be equal to sum of habitations against serial No. 5, 6 and 7. And each of these sums will be equal to total number of habitations in the village at serial No. 1

Dated : _____

Signature of the Headmaster
with seal

Cut from here



Manual Scrutiny

Block Level

Date of Scrutiny _____

Signature _____

Name _____

Designation _____